

<b>Suggested Daily Parcels - Lesson Five</b>	
<p><b>A Literacy - make a sentence</b></p> <ul style="list-style-type: none"> <li>Show the following words on the board and challenge the children, working in pairs, to rearrange them to make a sentence: <i>perro Mi tiene un se tía llama Alf. negro María que</i></li> <li>In a plenary ask them to explain how they solved the problem.</li> </ul>	<p><b>B Spelling practice</b></p> <ul style="list-style-type: none"> <li>Say the following words and ask the children to write them down: <i>delgado, hermana, familia</i></li> <li>Now repeat each word and invite them to provide the spelling.</li> <li>Repeat, this time using <i>vocal</i> and <i>consonante</i>.</li> </ul>
<p><b>C New language - tiene</b></p> <ul style="list-style-type: none"> <li>Show slides 5-21 to 5-24 and ask the children to listen to the example and repeat the Spanish.</li> <li>Let them work in pairs to create their own simple sentences including '<i>tiene</i>'.</li> </ul>	<p><b>D Dictation</b></p> <ul style="list-style-type: none"> <li>Dictate this sentences to the children: <i>Mi tía tiene un jabalí y mi tío tiene una araña.</i></li> <li>Show the sentence on the board. Did they remember the accents and the tilde?</li> </ul>
<p><b>E Intercultural Understanding - Good manners</b></p> <ul style="list-style-type: none"> <li>Display the poster downloadable from <a href="http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&amp;np=287&amp;id=2526">www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&amp;np=287&amp;id=2526</a>.</li> <li>The poster shows what was expected in terms of good manners in 1898. Are any of these expectations still valid today? Discuss the value of good manners.</li> <li>A quiz on good manners is available at <a href="http://news.bbc.co.uk/cbbcnews/hi/quiz/newsid_3154000/3154227.stm">http://news.bbc.co.uk/cbbcnews/hi/quiz/newsid_3154000/3154227.stm</a>.</li> </ul> <p><b>Resource:</b> Internet</p>	<p><b>F Literacy - what is the sentence?</b></p> <ul style="list-style-type: none"> <li>Show 5-27. The sentence is revealed backwards. At each stage, invite the children to suggest what the next word (or sentence) might be, justifying their suggestions.</li> <li>Show the challenge again and, this time, model the activity and think 'out loud' for the children.</li> </ul>
<p><b>G Self and peer assessment</b></p> <ul style="list-style-type: none"> <li>I can use my knowledge of grammar and syntax to solve a problem.</li> <li>I know the importance of good manners.</li> </ul>	<p><b>H Display</b></p> <ul style="list-style-type: none"> <li>Signs around town</li> <li>The 'running text'</li> <li>A list of good manners</li> <li>Sentences created by the children</li> </ul>