

Return Suggested Daily Parcels - Week Five	
<p>A Intercultural understanding: Dialects and accents in the UK</p> <ul style="list-style-type: none"> Discus how people may pronounce the same word differently or use different words. Pay a visit to Sounds Familiar at www.bl.uk/learning/langlit/sounds/index.html. <p>Resource: Internet</p>	<p>B Spelling: <i>Albert</i></p> <ul style="list-style-type: none"> Play Pass the Parcel with <i>Albert</i>. Every time the music stops the children chorus: <i>Comment t'appelles-tu? Je m'appelle Albert.</i> <p>Resource: CD Henri Dès no 5. <i>La forêt</i></p>
<p>C Story: <i>L'automne arrive</i></p> <ul style="list-style-type: none"> Read the story using vocal and facial expression to support the meaning. <p>Resource: Story book - <i>L'automne arrive</i></p>	<p>D Classroom phrases</p> <ul style="list-style-type: none"> Rehearse classroom phrases and colours by playing a listening and responding game.
<p>E Parachute game (colours) N.B. A large space is needed, eg. PE area.</p> <ul style="list-style-type: none"> Assign each child a colour, <i>rouge, bleu, vert</i> or <i>jaune</i>. Slowly move the parachute up and down to a steady rhythm, chanting the words <i>les couleurs</i>. When you call out <i>Changez de place, les rouges</i> or <i>Changez de place, les bleus</i>, etc the children respond by running under the parachute as it rises and change places with another child. You can then call two colours at once, eg. <i>Changez de place, les verts et les jaunes</i>. For everyone to change places you can call out <i>Changez de place, toutes les couleurs!</i> <p>Resource: Parachute</p>	<p>F Images of Paris</p> <ul style="list-style-type: none"> Show photos of Paris as a PowerPoint presentation, Images of Paris 1. Play some music by Debussy while the children spend a few minutes simply observing the images. Discussion with the children: How did the images and music make the children feel? What impressions do they have of Paris from the photos? Does the music sound French? <p>Resources: CD The Very Best of Debussy, PowerPoint facility</p>
<p>G Practising counting 1-2-3</p> <ul style="list-style-type: none"> Practise chorusing the numbers in sequence by bouncing a soft ball on the floor. On each bounce everyone says a number in sequence: 1 - 2 - 3 - 1 - 2 - 3 - 1 - 2 - 3. Sing 1 - 2 - 3 to a well-known tune, eg. <i>Frère Jacques</i>. 	<p>H Practising colours</p> <ul style="list-style-type: none"> Revise <i>rouge, bleu, vert</i> and <i>jaune</i> and play Pass the Parcel with coloured objects in a bag, as described in lesson 5. <p>Resources: CD Henri Dès no 5. <i>Quand j'étais bébé petit</i>; bag containing coloured objects</p>
<p>I Finger rhymes</p> <ul style="list-style-type: none"> Rehearse the three finger rhymes using modelling and echoing techniques. 	<p>J Traditional songs: <i>La poule grise</i> and <i>une poule sur un mur</i></p> <ul style="list-style-type: none"> The children join in singing the songs whilst watching the DVD. <p>Resource: DVD <i>Mon Âne</i></p>
<p>J Individual and group practice</p> <ul style="list-style-type: none"> Children read stories for pleasure, practise finger rhymes and sing songs from the DVD. They assess and record their progress in their French folders or web space. <p>Resources: Story books, French folders</p>	<p>K Display: Language we are using</p> <ul style="list-style-type: none"> <i>On chante des chansons</i>. Take digital photos of the children singing. Add speech bubbles or captions to show the language being used (e.g. <i>Picoti - picota</i>).