

Sample Practice Parcel Year 6

Suggested Daily Parcels - Lesson Five	
<p>A Intercultural Understanding - a Gaulish town</p> <ul style="list-style-type: none"> The Museum of a Gaulish town at www.bibracte.fr/index_uk.php presents a summary of Celtic civilisation across Europe. Show the children how this Gaulish town is being excavated by archeologists. What is an archaeologist? A focus for discussion can be found at www.bbc.co.uk/northyorkshire/content/articles/2005/10/05/archaeology_emily_qa.shtml. <p>Resource: Internet</p>	<p>B Intercultural Understanding - un aqueduc romain</p> <ul style="list-style-type: none"> Children from a French primary school - <i>Ecole primaire de Jussy (Moselle)</i> - have created this site at www.ac-nancy-metz.fr/ia57/jussy/netsco/accueil.htm to show what they have found out about a Roman aqueduct in their region. The site is accessible in both French and English. <p>Resource: Internet</p>
<p>C Aural discrimination: recognition of [s] and [z] sounds</p> <ul style="list-style-type: none"> Working in pairs the children write 1 - 10 on their mini whiteboards. At http://phonetique.free.fr/phonconson/sz/sz1, allow the children to listen carefully to each pair of words and to decide if the words sound the same or different. The children write their answers as = (same) or ≠ (different). In a plenary, the children listen and check their work. <p>Resource: Internet; mini whiteboards</p>	<p>D Intercultural Understanding - a Roman amphitheatre</p> <ul style="list-style-type: none"> At www.theatre-antique.com/fr/orange/297-presentation explore photographs and information about the <i>Théâtre Antique et Musée d'Orange</i>, showing the best preserved Roman theatre in Europe. <p>Resource: Internet</p>
<p>E Intercultural Understanding - Good manners</p> <ul style="list-style-type: none"> Display the poster downloadable from www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=287&id=2526. The poster shows what was expected in terms of good manners in 1898. Are any of these expectations still valid today? Discuss the value of good manners. A quiz on good manners is available at http://news.bbc.co.uk/cbbcnews/hi/quiz/newsid_3154000/3154227.stm. <p>Resource: Internet</p>	<p>F Oracy: Pourquoi les hommes ont-ils voulu t'exterminer ?</p> <ul style="list-style-type: none"> Watch the DVD <i>Histoire de Loups, Section Salle des reportages : Pourquoi les hommes ont-ils voulu t'exterminer ?</i> (6:37) The children share any details they have understood from watching this film clip. <p>Resource: DVD Histoires de Loups</p>
<p>G Self and peer assessment</p> <ul style="list-style-type: none"> I can count from 60 to 70 in French. I can add on one hour to any time in French. I can use a model to create written sentences using adverbs, verbs, nouns and pronouns. I can identify attitudes to good and bad manners by listening to a story book. I can identify a Roman aqueduct and amphitheatre from pictures. 	<p>H Display</p> <ul style="list-style-type: none"> Some written sentences created by the children from slide 10. The poster downloadable from www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=287&id=2526. Pictures of a Gaulish town. Pictures of Roman civilisation e.g. an aqueduct and an amphitheatre.