

Celebration of Success – French Year 6

I can:

- understand and create simple spoken sentences using nouns, verbs and adjectives;
- understand and create longer spoken sentences using nouns, verbs, adjectives, conjunctions and adverbs;
- create spoken and written sentences using le futur proche;
- create sentences using l'imparfait and le passé composé;
- understand that verb tenses do not correspond exactly in English and French;
- understand that one language is not a copy of another;
- use the Internet to practise pronunciation;
- participate in simple conversations on a range of topics;
- use spoken language confidently to initiate and sustain conversations on a wide range of topics;
- speak from memory about the history of France;
- perform to an audience by participating in a French play;
- use mime, gesture, facial expression and tone of voice to help convey meaning;
- ask what time it is;
- tell the time;
- count from 0 to 100;
- understand longer spoken sentences and paragraphs e.g. the history of France;
- memorise and recite a poem;
- memorise and recall sequences of words and sentences;
- memorise words, sentences and paragraphs for sound, spelling and meaning;
- read and understand the main points from non-fiction texts and story books;
- read a wide variety of authentic texts for enjoyment or information;
- read aloud some unfamiliar text using my phonic knowledge to help with accurate pronunciation;
- identify key information in a text;
- use context, known words and cognates to determine some of the meaning in a spoken or written text;
- understand and apply a wide range of spelling rules;
- understand and apply rules of adjectival agreement;
- understand and use conjugated forms of verbs in a range of tenses;
- respond to a dictation by writing or drawing;
- understand and create simple written sentences using nouns, verbs and adjectives;
- understand and create longer written sentences using nouns, verbs, adjectives, conjunctions and adverbs;
- use a model to create rhyming sentences;
- use writing frames to create more complex sentences;

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I can:

- use a bilingual dictionary to find the words that I need;
- use a bilingual dictionary to check the spelling of familiar and unfamiliar words;
- identify and understand the key elements in a dictionary entry;
- revise and re-use vocabulary;
- learn new vocabulary for sound, spelling and meaning and find the information I need about it in a dictionary;
- talk about attitudes towards aspects of everyday life such as recycling, good and bad manners and homelessness;
- look at the lives of people in the past through the eyes of others;
- recognise and understand some of the differences between people across different cultures and times;
- present written and spoken information about many aspects of culture;
- identify role models from history and the present day;
- identify key influential people from French and British culture;
- know that Bastille Day, the French national day, is celebrated on 14 July;
- identify some paintings by Magritte, Seurat and Toulouse Lautrec;
- identify some paintings by Gainsborough, Turner and Constable;
- identify some music by Chopin;
- identify some French châteaux from photographs;
- use the Internet to find the information I need;
- watch French DVDs;
- perform French and British folk dances;
- sing French and British folk songs;
- reflect on how learning languages can help to improve understanding across cultures;
- participate in a cultural celebration that includes songs, dances and speaking.