

Year 3 French Planning SAMPLE

Spring term – First Half (Lessons 11-15 from the SoW)

Oracy and Literacy

Word Level Work

Vocabulary

Bonne année!	Happy New Year !
voyelle	vowel
consonne	consonant
sept, huit, neuf, dix	7, 8, 9, 10
vite, lentement	quickly, slowly

Classroom Language

sautez	jump
courez	run
marchez	walk
marchez sur la pointe des pieds	walk on tip-toe

KAL

Spelling

A - nn - i - c - k (A majuscule – deux n – i – c – k).

Awareness of vowels and consonants.

Identifying well-known French words by their vowels and consonants.

Practice in spelling *rouge, bleu, vert, jaune, zero, un deux trois, quatre, cinq, six, Albert and Annick*.

Reading aloud and pronunciation

The final consonant in French words is almost never sounded out, e.g. *deux, trois*, but it is sounded out in *cinq, six, sept, huit, neuf* and *dix*. The final **n** in *un* is not pronounced, as *un* is a digraph making a single phoneme – a nasal vowel.

Sentence Level Work

Children recall the function of an adverb – they learn 2 French adverbs: *vite, lentement*.

Text Level Work

Song and dance : *J'aime la galette*

Action song : *Le fermier dans son pré*

Finger rhyme : *Les saisons*

Listen to 2 stories: *Roule, Galette* and either *Tom et Mila* or *Chapeau!*

Listen to 2 songs by Henri Dès: *Le Chocolat ; Drôle de petit jus*.

Listen to (and sing) 3 traditional songs from the Mon Âne DVD: *Au clair de la lune; Meunier, tu dors*.

Dictionary skills

Practise sequencing sets of words into dictionary order, e.g. *maison - forêt - galette - chemin*

Cross-curricular Opportunities

Music, Art, PE, literacy, numeracy, technology.

Intercultural Understanding

- Discover how Epiphany can be celebrated in France. Key words: *la fête des rois* (Epiphany), *la galette des rois* (Epiphany cake), *la fève* (bean or porcelain figure baked into the cake), *la couronne* (crown).
- Discuss New Year traditions in the cultures of the children.
- Look at Paris via webcams or PowerPoint presentations.
- Discover the names of some of the Métro stations in Paris.
- Listen to music of Debussy, e.g. *Clair de Lune*.
- Discover the French painter *Renoir* and look at the painting *le Moulin de la galette*.
- Look at *Renoir's* paintings on a PowerPoint presentation.
- Listen to music by Debussy, e.g. *Clair de lune*.
- Sing traditional French songs, e.g. *Au clair de la lune*.
- Sing traditional British songs, e.g. *Strawberry Fair*.

Resources

Internet sites :

- www.momes.net/dictionnaire/e/epiphanie/epiphanie.html
- www.momes.net/dictionnaire/minidossiers/epiphanie.html
- www.christmas-time.com/ct-recipes.htm
- www.assemblies.org.uk/standing/world_religions/index.html
- www.hogmanay.net/history/faq#firstfooting
- <http://uk.youtube.com/watch?v=QKFy1znidUU>
- www.teteamodeler.com/dossier/noel/galetteroi.asp
- www.arts-culinaires.com/recettes_par_cuisine/galette-des-rois.aspx
- www.scienceacross.org/index.cfm?fuseaction=content.showcontent&node=174
- <http://kidshealth.org/kid/recipes/>
- www.ability.org.uk/kids_recipes.html
- www.ibiblio.org/wm/paint/auth/renoir/moulin-galette/
- www.ibiblio.org/wm/paint/auth/renoir/
- www.renoir.org.yu/gallery.asp
- www.compat.tf1.fr/livecam/paris.htm
- www.ratp.info/orienter/cv/carteparis.php

Other resources:

- Multilink cubes (maths cubes) - red, blue, green, yellow
- text cards showing rhyming words from song *Au clair de la lune* (on CD)
- mini whiteboards and marker pens
- letter cards, bags, hoops
- a galette des rois (cake) to eat

Display area – (Wall & table area)

- images and information about New Year celebrations.
- crowns made by the children
- recipe for la galette des rois
- Renoir paintings and brief biography
- lyrics of traditional songs, text from *Roule Galette*

Performance

Assembly – e.g. perform finger rhymes, *j'aime la galette, le fermier dans son pré*.