

**Year 3 French Planning SAMPLE****Autumn term – First Half  
(Lessons 1-5 from the SoW)****Oracy and Literacy****Word Level Work****Vocabulary**

Bonjour!	hello
Bonjour + name	hello + name
Bonjour, monsieur / madame / mademoiselle	hello (said to a man/woman)
Au revoir monsieur / madame	goodbye (said to a man/woman)
rouge	red
bleu	blue
vert	green
jaune	yellow
Comment t'appelles-tu?	What is your name ?
Je m'appelle Albert	My name is Albert.
Comment ça s'écrit?	How do you spell it ?
un, deux, trois	one, two, three

**Classroom Language**

Écoutez	listen
Regardez	look
Taisez-vous	be quiet
Croisez les bras	fold your arms
Asseyez-vous	sit down
Levez-vous	stand up
Asseyez-vous correctement	sit up properly
Levez le doigt	put your hand up
Touchez	touch
Montrez-moi	show me

**Spelling**

Albert (A majuscule – l – b – e – r – t).

**Sentence Level Work**

None in French.

Word class game in English – noun, verb, adjective. (Aim to understand the function of different parts of speech in a sentence).

**Text Level Work**

Recite 3 finger rhymes: *Voici ma main, elle a cinq doigts* (Les petits Lascars page 13) ; *Voici ma main, voici mes doigts* ; *Monsieur Pouce est dans sa maison* (Les Petits Lascars page 12).

Listen to 3 stories: *Toutes les couleurs, Je veux mon p'tipot, L'automne arrive.*

Listen to 3 songs by Henri Dès: *Ballon Rond* ; *Quand j'étais bébé petit* ; *La forêt.*

Listen to (and sing) 3 traditional songs: *Frère Jacques* ; *Une souris verte* ; *La poule grise* ; *une poule sur un mur.*

## Intercultural Understanding

- Discover the children's prior knowledge and experience of language and culture.
- Raise awareness of variety of dialects and accents in this country.
- Children talk about why their first name was chosen.
- Look at Paris via webcams or PowerPoint presentations.
- Listen to music of Debussy, e.g. *Clair de Lune*.
- Contact a French school, e.g. by e-mail or video conference.
- On a map, find out what the children know. Find the UK and France.
- Sing traditional French songs, e.g. *Frère Jacques*.
- Sing traditional British songs, e.g. *Strawberry Fair*.

## Resources

### Internet sites :

[www-compat.tf1.fr/livecam/paris.htm](http://www-compat.tf1.fr/livecam/paris.htm)

[www.paris.org/Maps/MM/](http://www.paris.org/Maps/MM/)

<http://maps.google.co.uk/>

[www.globalclassroom.org/greet1.html](http://www.globalclassroom.org/greet1.html),

[www.kajen.com/~kjep/langintr.html](http://www.kajen.com/~kjep/langintr.html)

[www.elite.net/~runner/jennifers/hello.htm](http://www.elite.net/~runner/jennifers/hello.htm)

<http://voyager.jpl.nasa.gov/spacecraft/languages/languages.html>

[www.collectbritain.co.uk](http://www.collectbritain.co.uk)

### Other resources:

- Reading Diary for each child (see [www.goldendaffodils.co.uk/downloads/vault/Reading\\_Diary\\_Y3.pdf](http://www.goldendaffodils.co.uk/downloads/vault/Reading_Diary_Y3.pdf))
- French folder for each child
- Multilink cubes (maths cubes) - red, blue, green, yellow
- Teddy Bear - Albert
- Bag or pillowcase
- A4 laminated cards: red, blue, green, yellow
- Text cards showing some of the rhyming words from *Une souris verte*
- Bouncy ball/ soft ball
- Digital cameras
- Parachute for PE games
- Letter cards for spelling *Albert*

(All word, letter and number cards referred to are printable from the CC SoW CD, or from the Y3 Upgrade disc).

### Display area – (Wall & table area)

- Children - access to French story books in classroom.
- Souvenirs and pictures of Paris.
- A display poster using photos of the children and Albert, with speech bubbles saying Bonjour! and Bonjour, Albert!
- Photos of children participating, e.g. Finger rhymes, stories, songs, dance.

### Performance

Assembly – e.g. perform 3 finger rhymes.