



## Year 4 - Alternative Story Books for Weeks 1 and 9

Week	Story	Lessons	Parcels
Week 1	Either <b>Lulu et le loup</b> Alex Sanders ISBN: 9782211074667 or <b>Un lion jaune</b>	<ul style="list-style-type: none"> <li>Read <i>Lulu et le loup!</i> Use tone of voice and facial expression to bring life and meaning to what each character is saying, e.g. a cheerful welcome from <i>Lulu</i> saying <i>Coucou!</i> and a playfully fierce wolf saying the same thing. <b>(or)</b></li> <li>Read the story <i>Un lion jaune</i>. Using tone of voice and facial expression, create a sense of anticipation as you turn each page. Once you have said each phrase (e.g. <i>un lion jaune</i>), encourage the children to echo the phrase in chorus. Do the children notice anything about the word order, compared with English?</li> </ul> <p style="text-align: right;"><b>Resources:</b> Story book - <i>Lulu et le loup!</i> or <i>Un lion jaune</i></p>	<ul style="list-style-type: none"> <li>Read <i>Lulu et le loup!</i> or <i>Un lion jaune</i>, encouraging the children to join in telling the story with you.</li> </ul> <p style="text-align: right;"><b>Resource:</b> Story book - <i>Un lion jaune</i> or <i>Lulu et le loup!</i></p>
Week 2	Matthew Van Fleet ISBN: 9782203552647	<ul style="list-style-type: none"> <li>Read <i>Lulu et le loup!</i> Use tone of voice and facial expression to bring life and meaning to what each character is saying, and encourage the children to join in saying the part of certain characters in the story. <b>(or)</b></li> <li>Read the story <i>Un lion jaune</i>. The children might be able to join in telling the story with you from the outset.</li> </ul> <p style="text-align: right;"><b>Resources:</b> Story book - <i>Lulu et le loup!</i> or <i>Un lion jaune</i></p>	<ul style="list-style-type: none"> <li>Read <i>Lulu et le loup!</i> or <i>Un lion jaune</i>, encouraging the children to join in telling the story with you.</li> </ul> <p style="text-align: right;"><b>Resource:</b> Story book - <i>Un lion jaune</i> or <i>Lulu et le loup!</i></p>
Week 9	Either <b>Mon trésor!</b> Alex Sanders ISBN: 9782211065542 or <b>L'annonce de Noël</b>	<ul style="list-style-type: none"> <li>Read <i>L'annonce de Noël</i> using vocal and facial expression to support the meaning. Ask the children to tell you when they hear the name of an animal they know (<i>un âne</i>). There are also several names (or proper nouns) in the story. Ask the children to perform an action (e.g. hands on head) whenever they hear a proper noun (<i>Joseph, Marie, Jésus, Bethléem, Nazareth, Dieu, les Romains</i>). <b>(or)</b></li> <li>Read <i>Mon trésor!</i> Invite the children to join in with certain words or phrases, e.g. <i>Coucou Lulu ! Toc ! Toc ! Toc !</i> Can the children pronounce the two different vowel sounds in <i>Lulu</i> [y] and <i>coucou</i> [u]?</li> </ul> <p style="text-align: right;"><b>Resources:</b> Story book - <i>L'annonce de Noël</i> or <i>Mon trésor!</i></p>	<ul style="list-style-type: none"> <li>Read <i>L'annonce de Noël</i> or <i>Mon trésor!</i> encouraging the children to join in telling the story with you.</li> </ul> <p style="text-align: right;"><b>Resource:</b> Story book - <i>L'annonce de Noël</i> or <i>Mon trésor!</i></p>
Week 10	Céline Bour-Cholet ISBN: 9782728909537	<ul style="list-style-type: none"> <li>Read <i>L'annonce de Noël</i> using vocal and facial expression to support the meaning. <b>(or)</b></li> <li>Read <i>Mon trésor!</i> inviting the children to join in with certain words or phrases, e.g. <i>Coucou Lulu ! Toc ! Toc ! Toc !</i></li> </ul> <p style="text-align: right;"><b>Resources:</b> Story books - <i>L'annonce de Noël</i> or <i>Mon trésor!</i></p>	<ul style="list-style-type: none"> <li>Read <i>L'annonce de Noël</i> or <i>Mon trésor!</i> encouraging the children to join in telling the story with you.</li> </ul> <p style="text-align: right;"><b>Resource:</b> Story book - <i>L'annonce de Noël</i> or <i>Mon trésor!</i></p>